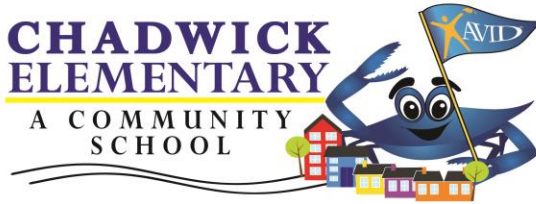


**CHADWICK
ELEMENTARY**
A COMMUNITY
SCHOOL



2023-2024
FAMILY & COMMUNITY ENGAGEMENT PLAN
Chadwick Elementary School
1918 Winder Rd, Windsor Mill MD 21244
(443)809-1300

Principal: Katherine Miller
Assistant Principal(s): Lindsay Creagh, Ciara Conyers
Community School Facilitator: Malkia Pipkin
CARE Liaison: N/A
Family Engagement Plan Goals:
By 2026 increase by 60% from 18% the level of parent, student and family participation in school and community events.

Event Calendar

Date:	Event Description:	Intended Audience:	Accessibility:
8/29/23	<i>Back To School Night & Annual Title I Meeting</i>	<i>All School Families</i>	<i>Interpreter Available</i>
9/26/23	<i>Principal Chat</i>	<i>All School Families</i>	
9/26/23	<i>Magnet Information Night</i>	<i>5th Grade Families</i>	
10/05/23	<i>Prent Interest Meeting</i>	<i>All School Families</i>	
10/10/23	<i>Shared Decision-Making Team Meeting</i>	<i>SDMT (Shared Decision-Making Team) Members</i>	
10/24/23	<i>Chuck E Cheese Fundraiser Event</i>	<i>All Stakeholder Groups</i>	
11/13/23- 11/17/23	<i>American Education Week</i>	<i>Students, Staff, Families and Community Members.</i>	
11/16/23	<i>Shared Decision- Making Team Meeting</i>	<i>SDMT (Shared Decision-Making Team) Members</i>	

11/28/23	<i>Community Resource Event</i>	<i>All Stakeholder Groups</i>	<i>Interpreter Available</i>
12/5/23	<i>Winter Concert</i>	<i>Students and Families</i>	<i>Interpreter Available</i>
12/7/23	<i>Healthy Little Cooks Presentation with Principal Miller</i>	<i>Parents and Community Members</i>	<i>Interpreter Available</i>
12/11/23-12/15/23	<i>Book Fair</i>	<i>All Stakeholder Groups</i>	
12/12/23	<i>Winter Read Aloud Event</i>	<i>All Stakeholder Groups</i>	<i>Interpreter Available</i>
1/18/24	<i>Sky Zone Fundraiser</i>	<i>All Stakeholder Groups</i>	
2/27/24	<i>Black History Month Program</i>	<i>All Stakeholder Groups</i>	<i>Interpreter Available</i>
3/7/24	<i>Career Day</i>	<i>All Stakeholder Groups</i>	
5/21/24	<i>Spring Cultural Event</i>	<i>All Stakeholder Groups</i>	<i>Interpreter Available</i>

For more information & resources available to our families, please see your school website for the BCPS District Family Engagement Plan or scan this QR Code:



The Title I Office will offer schools ongoing support with the implementation of Family Engagement strategies and programs during school visits and professional learning sessions.

Chadwick Elementary
School Progress Plan Summary 2023-2024
Kate Miller, Principal

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of raising the bar, closing gaps, and preparing every student for the future.</p>	<p>School Mission: Teaching children to be lifelong learners and empowered citizens.</p>
Mathematics	
<p>Mathematics Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
Mathematic Action Steps	
<p>Action Step(s):</p>	

Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy).

Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.

Literacy

Literacy Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Literacy Action Steps

Action Step(s):

Teachers will explicitly teach content aligned to the rigor of the standards including modeling through sharing their thought process aloud as they approach and complete tasks (i.e. “think aloud” strategy).

Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.

Safe and Secure Environment

Safe and Secure Environment Goal: All students will attend school regularly.

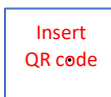
Safe and Secure Environment Action Steps

Action Step(s):

Teachers will create and sustain a safe, welcoming, and supportive classroom environment which values inclusivity and diversity.

Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.

To provide feedback around thoughts on Family Engagement Activities, Home School Compact, SPP, Title I or Community School Based Funding, or any other school concerns please use the QR Code below to provide your input.



You have the right to request in writing from the principal and receive information within 30 days about the professional certifications of your child's classroom teacher including:

- *Any college or university degrees or certifications held by the teacher*
- *The subject area of the teacher's degree or certification.*
- *Whether the teacher is certified by the state of Maryland to teach a particular subject area*
- *Whether the teacher holds a conditional certificate.*
- *You may also ask whether your child is receiving instruction support services from a paraeducator and their qualifications.*